



**University/Academy:** Arab Academy for Science, Technology & Maritime Transport  
**Faculty/Institute:** College of Engineering & Technology  
**Program:** B.Sc. Computer Engineering

### Form no. (12): Course Specification

#### 1- Course Data

Course Code: <b>CC515</b>	Course Title: <b>Software Engineering</b>	Academic Year/Level: <b>4<sup>th</sup> year / 9<sup>th</sup> semester</b>
Specialization: <b>Computer Engineering</b>	No. of Instructional Units <b>3</b>	Lecture <b>2</b>
		Practical <b>2</b>

#### 2- Course Aim

This course provides an introduction to software engineering disciplines with emphasis on: software life cycle, System Models, Requirements Specification, Architecture Requirements, Software Design, Rapid Software Development, Verification, Validation and Testing of software

#### 3- Intended Learning Outcomes

<b>a- Knowledge and Understanding</b>	<p><b>Through knowledge and understanding, students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Describe an overview and History of Software Engineering</li> <li>• Define Software Process</li> <li>• Explain Software Process Models</li> <li>• Explain Requirements Engineering</li> <li>• Describe Requirements Definition and Specification</li> <li>• Explain Structured Analysis</li> <li>• Explain Object- Oriented Analysis</li> <li>• Explain Design Concepts and Principles</li> <li>• Explain Architectural Design</li> <li>• Describe Verification and Validation</li> <li>• Explain Software Testing</li> </ul>
<b>b- Intellectual Skills</b>	<p><b>Through intellectual skills, students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Show an introduction to the SDLC, Structured Analysis and Design and UMLs</li> <li>• Demonstrate Functional and non-functional requirements</li> <li>• Demonstrate Data flow diagrams (level 1)</li> <li>• Demonstrate Data flow diagrams (level 2)</li> <li>• Revise Entity Relationship diagrams</li> <li>• Apply Use Case Diagrams and Usage Scenarios</li> <li>• Apply Class Diagrams and Object Diagrams</li> <li>• Demonstrate Package Diagrams</li> <li>• Demonstrate Sequence Diagrams</li> <li>• Demonstrate Collaboration Diagrams</li> <li>• Apply State Chart Diagrams</li> <li>• Apply Activity Diagrams</li> <li>• Demonstrate Component Diagrams</li> <li>• Demonstrate Deployment Diagrams</li> <li>• Demonstrate Test Cases</li> <li>• Apply Cyclomatic Complexity</li> </ul>

<b>c- Professional Skills</b>	<b>Through professional and practical skills, students will be able to:</b> <ul style="list-style-type: none"> <li>• Compare between structural analysis and object- oriented analysis and design.</li> <li>• Analyze case studies.</li> <li>• Design software systems using UML diagrams</li> </ul>
<b>d- General Skills</b>	<b>Through general and transferable skills, students will be able to:</b> <ul style="list-style-type: none"> <li>• Verify theory with practice</li> <li>• Verify with practice Exercise on half adders, full adders, Parallel Binary Adders and Comparators.</li> </ul>

#### 4- Course Content

<b>Week No.1</b>	Overview and History of Software Engineering
<b>Week No.2</b>	Software Process
<b>Week No.3</b>	Software Process Models
<b>Week No.4</b>	Requirements Engineering
<b>Week No.5</b>	Requirements Definition and Specification
<b>Week No.6</b>	Structured Analysis
<b>Week No.7</b>	7th week Exam
<b>Week No.8</b>	Object- Oriented Analysis
<b>Week No.9</b>	Object- Oriented Analysis
<b>Week No.10</b>	Design Concepts and Principles
<b>Week No.11</b>	Architectural Design
<b>Week No.12</b>	12th week Exam
<b>Week No.13</b>	Verification and Validation
<b>Week No.14</b>	Software Testing
<b>Week No.15</b>	Revision
<b>Week No.16</b>	Presentation of projects and Final Exam.

#### 5- Teaching and Learning Methods

<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> <li>• Reports &amp; sheets</li> <li>• Laboratories</li> <li>• Seminars</li> </ul>
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#### 6-Teaching and Learning Methods for Students with Special Needs

<ul style="list-style-type: none"> <li>• Lectures</li> <li>• Tutorials</li> <li>• Reports &amp; sheets</li> <li>• Laboratories</li> <li>• Seminars</li> </ul>
The academic advisors of each student, as well as dedicated department TAs monitor the students' progress and solve any problem he/she may encounter.

#### 7- Student Assessment

<b>a-Procedures used</b>	1-Written Examinations to assess The Intended Learning Outcomes.								
	2-Class Activities (Reports, Discussions, -----) to assess The Intellectual Skills.								
<b>b- Schedule:</b>	<table> <tr> <td>Assessment 1</td> <td>7<sup>th</sup> Week Written Exam</td> </tr> <tr> <td>Assessment 2</td> <td>12<sup>th</sup> Week Written Exam</td> </tr> <tr> <td>Assessment 3</td> <td>Continuous</td> </tr> <tr> <td>Assessment 4</td> <td>16<sup>th</sup> Week Final Written Exam</td> </tr> </table>	Assessment 1	7 <sup>th</sup> Week Written Exam	Assessment 2	12 <sup>th</sup> Week Written Exam	Assessment 3	Continuous	Assessment 4	16 <sup>th</sup> Week Final Written Exam
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<b>c- Weighing of Assessment</b>	7 <sup>th</sup> Week Examination	30 %
	12 <sup>th</sup> Week Examination	20 %
	Final-term Examination	40 %
	Oral Examination	00 %
	Practical Examination	00 %
	Semester Work	10 %
	Total	100%

**8- List of References:**

<b>a- Course Notes</b>	
<b>b- Required Books (Textbooks)</b>	<ul style="list-style-type: none"> <li>• Ian Sommerville, Seventh Edition, Software Engineering, Addison Wesley, 2004.</li> <li>• Roger Pressman , Software Engineer: A practitioner Approach, McGraw – Hill 2005</li> </ul>
<b>c- Recommended Books</b>	<ul style="list-style-type: none"> <li>• Ian Sommerville, Seventh Edition, Software Engineering, Addison Wesley, 2004.</li> </ul>
<b>d- Periodicals, Web Sites, etc.</b>	

**Course Instructor:**  
**Prof. Dr. Amani Saad**

**Head of Department:**  
**Prof. Dr. Mohamad AbouEl-Nasr**

**Program Manager:**  
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